



TRI-COUNTY SCHOOL CORPORATION

MISSION STATEMENT

The Tri-County School Corporation is dedicated to meeting the individual needs of our community. Indiana Online is a non-traditional educational program designed to meet the academic needs of students with a desire to graduate from Tri-County High School, but who have individual circumstances that require a flexible education setting. Our staff is driven to prepare our students for post-graduation success. We strive to work collaboratively with students, families, and staff to develop the educational and social skills required to attain our students' goals.

VISION STATEMENT

Indiana Online will provide non-traditional students with quality educational opportunities to meet the individual needs of the student. The Tri-County School Corporation understands that not everyone learns best inside the walls of a traditional school setting, and that life sometimes prevents people from finishing high school in a traditional setting. We have partnered with Indiana Online to meet the needs of people within our community and around the state by using a distance education model.

THE FACTS ABOUT INDIANA ONLINE

- **WHY DID THE TRI-COUNTY SCHOOL CORPORATION PARTNER WITH INDIANA ONLINE?**

The Tri-County School Corporation is committed to helping our community members achieve their goals and desires. We believe that all students can learn and deserve the opportunity to learn in an educational environment that meets their needs. Traditional school provides a challenge for some students, thus, Tri-County School Corporation created this opportunity for students who can thrive in a non-traditional setting.

- **WHO CAN ATTEND INDIANA ONLINE AT TRI-COUNTY SCHOOL CORPORATION?**

For students in grades 9–12 who are not currently finding success in a traditional public-school setting, Indiana Online offers a valuable alternative. This program provides an opportunity for students—whose parents may be seeking a different educational path—to earn a diploma and graduate alongside their peers.

- **HOW DO I KNOW IF INDIANA ONLINE IS FOR ME?**

We realize several factors play into the success rates of our students. However, a few are more important than others. Students who are successful in our online platform will have the following characteristics:

1. Average to above average readers - Students who are successful at online learning can read and understand what they read at a level of seventh grade or higher. In practical terms, if a student can read and understand the newspaper, they will be able to understand the material presented on the learning platform. Our program has a screen reader built in for those who need to use that accommodation.

2. Self-Motivated and Self-Disciplined - Students who are successful at online learning are able to motivate and discipline themselves to complete work on time or ahead of time. They can set aside time each day to do their school work and keep to the schedule. Successful students make a schedule and stick to it each day, and work ahead whenever possible.

3. Future Focused - Students who are successful at online learning are focused on where they want to be in the future. Getting a diploma is not the goal for these students; rather, their goal is to get a diploma so they can take the next step in their life (be that a job, a promotion, the military, or college).

- **WHO ARE THE TEACHERS AT INDIANA ONLINE?**

The teachers at Indiana Online are all licensed by the Indiana Department of Education. Program design will be dependent upon the needs of the student.

- **HOW DO I APPLY?**

Application forms are available online or at Tri-County Jr/Sr. High School. Please complete the form and return it to Tri-County Jr/Sr. High School. Once the application is received, the admission team will review the application and contact the student and parent to set up an intake meeting.

- **WHAT IS CONSIDERED WHEN MY APPLICATION IS REVIEWED?**

Each student's individual circumstances will be carefully considered. However, all placement decisions will consider the student's prior academic performance in high school, personal or family challenges, attendance history, discipline records, and demonstrated level of motivation.

- **WHAT HAPPENS ONCE ACCEPTED?**

At our intake meeting, we will determine as a group if the student is a likely candidate to be successful at Indiana Online. Once accepted, students will be assigned a mentor teacher through Indiana Online who will help create an Individualized Action Plan (IAP) to help the student reach their academic goals. A student will be assigned courses through Indiana Online, and begin work after meeting with the instructor.

- **WHEN AND WHERE ARE CLASSES AT INDIANA ONLINE?**

The goal is for students to engage with teachers as much as possible. Indiana Online offers a flexible program structure allows students to complete coursework synchronously and continue to demonstrate satisfactory academic progress.

- **WHAT IS DIFFERENT BETWEEN INDIANA ONLINE AND A TRADITIONAL HIGH SCHOOL?**

Indiana Online has a flexible schedule as coursework is completed online. The schedule may allow a student to work during the day, attend medical appointments, and still complete the coursework necessary to earn a diploma. The number of courses a student enrolls in during a term is mutually decided upon by our advisory team and the student and parent(s).

- **WHAT IS THE COST?**

Attending Indiana Online is free.

- **WHAT CLASSES ARE OFFERED?**

The Indiana Online offers a wide variety of courses that meet all the diploma requirements of the State of Indiana. Individualized programming can be created to meet the needs of a student seeking.

Courses required for the Technical Honors Diploma, as well as Advanced Placement (AP) courses, may be available, if not offered at Tri-County Jr/Sr. High School. Additionally, Indiana Online offers support services for students with an Individualized Education Plan (IEP).

- **HOW MANY CLASSES CAN I TAKE?**

The flexibility at the Indiana Online allows us to tailor the number of courses and timing of courses to meet the needs of the student. Depending on the course, students may take one class at a time with the expectation of finishing the course in a few weeks. Others take two or three courses at a time and finish them in about six to eight weeks. Still others prefer to take six

or seven courses at a time over a traditional semester. The needs of the individual student and their individual goals will drive the number of courses the student is enrolled in at a time.

- **WHAT ARE THE ATTENDANCE REQUIREMENTS?**

The flexibility of the Indiana Online academic program allows Tri-County to monitor the amount of time each student spends on coursework each week. Depending on the course, some classes may be asynchronous, while others may require synchronous participation. Students are expected to engage in coursework a minimum of five (5) days per week, totaling at least thirty (30) hours weekly. Students who meet this attendance expectation and demonstrate sufficient academic progress will be permitted to continue working at their own pace.

- **WHAT IF I DO NOT HAVE INTERNET ACCESS?**

Indiana Online is not a viable option.

- **WILL I BE ABLE TO “WALK” WITH MY GRADUATING CLASS AT COMMENCEMENT?**

If a student completed all required coursework for their chosen diploma track, they may walk in commencement with their graduation cohort classmates.

- **PARTICIPATION GUIDELINES FOR STUDENTS ENROLLED FULL-TIME IN INDIANA ONLINE AT TRI-COUNTY SCHOOL CORPORATION**

Students who are enrolled full-time or part-time in Indiana Online through the Tri-County School Corporation are subject to the following participation guidelines:

CTE (Career and Technical Education) Classes

- Full-time Indiana Online students may be allowed to enroll in CTE courses offered by Tri-County High School if space is available. Placement is not guaranteed and will be determined based on availability and course prerequisites. In-person attendance for CTE courses will be required, and all students must follow the school handbook requirements.

Co-Curricular Activities

- Student enrolled in Indiana Online and fulfill all requirements to maintain membership, may participate in co-curricular activities, i.e. FFA, BPA, etc.

Other School Activities and Events

- For the 2025-2026 school year, full-time Indiana Online students are **not eligible to participate in:**

- Athletics
- School-sponsored clubs

- **WHEN CAN I ENROLL?**

Students enrolling in Indiana Online are required to adhere to the guidelines set forth by both Indiana Online and the Tri-County School Corporation. Any student seeking to enroll after the first two weeks of the Tri-County academic semester must obtain approval from the administrative team before beginning coursework and is expected to maintain satisfactory academic progress.

- **I HAVE A JOB TO SUPPORT MYSELF AND/OR MY FAMILY? CAN I STILL EARN MY DIPLOMA THROUGH INDIANA ONLINE?**

Yes, and that is part of the beauty of the program. This will be part of the intake interview. Students who work a part-time or full-time job for a minimum of 15 hours a week are only expected to spend fifteen (15) hours a week on their coursework.

- **CAN I TAKE SUMMER CLASSES?**

Absolutely. In the summer, Tri-County uses the Indiana Online to provide online courses.

TRI-COUNTY ONLINE LEARNING AGREEMENT

The purpose of this agreement is to acknowledge acceptance of the identified roles and responsibilities for students and parents who request to enroll in Indiana Online at Tri-County School Corporation.

Student Name: _____ Grade: _____

Student:

- I have completed the Individual Action Plan and have identified courses I will take each semester.
 - I agree to maintain a study schedule and spend five (5) out of every seven (7) days for a minimum of 30 hours per week on my course(s).
 - I agree that two consecutive weeks of failure to meet the above expectations may result in removal from Indiana Online at Tri-County.
 - I agree that if I go ten (10) consecutive days without logging in to a course, I will have to come to Tri-County Jr/Sr. High School for a meeting with the administration.
 - I agree to initiate communication with my teacher/mentor at least once per week.
 - I agree to provide updated contact information to the Tri-County School Corporation at all times.
 - I agree to complete a minimum of six (6) online courses per semester.
 - I agree to complete the semester exam for each course unless other arrangements have been made.
 - I agree to take my Standardized Tests (ISTEP+, ILEARN, SAT, PSAT, WIDA, ASVAB) at Tri-County as required. Failure to do so may result in removal from Indiana Online.
 - I understand that I may be removed from Indiana Online and returned to full-time in-person status at Tri-County if I fail to meet sufficient academic progress as determined by the administration.
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Parent/Guardian:

My child has access to a computer with an Internet connection at home, or I can arrange for my child to have regular access to a computer with an Internet connection at the local library, community center, or another location.

I do not have access to a computer for my child to access online learning, and I request a place in the school to access the online learning as part of my child's schooling. If my child is working in the school building, I understand they are expected to follow all school rules.

I agree that if my child is required to take a Standardized Test (ISTEP+, ILEARN, SAT, PSAT, WIDA, ASVAB) that I will make sure they have transportation to and from Tri-County to take the assessments. I further understand that missing these required assessments may result in my child being removed from Indiana Online.

I will ensure the Tri-County School Corporation has updated contact information at all times.

I understand that my child may be removed from Indiana Online and Tri-County School Corporation if my child fails to make sufficient academic progress as determined by the Tri-County administration. -----

We acknowledge that we have reviewed this agreement together and understand our responsibilities.

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____

Teacher/Mentor: _____ Date: _____

Administration: _____ Date: _____

INDIANA ONLINE AT TRI-COUNTY APPLICATION FOR ADMISSION

Student Name: _____ Current Grade: _____

Parent/Guardian Name: _____

Address: _____

Home Phone/Parent Cell Phone: _____

Last School Attended: _____ Last Day Attended: _____

Place of Employment (if applicable): _____

Best day and time for intake meeting: _____

In the space below, please explain your reasons for exploring Indiana Online versus a traditional high school program?

INDIVIDUALIZED ACTION PLAN

DEMOGRAPHIC INFORMATION (Please complete TCSC Registration Forms as well):

Student Name: _____

Age: _____ Date of Birth: _____ Grade: _____

On Campus: _____ No _____ Yes _____ Part-Time _____ Full-Time

Parent/Guardian Name: _____

Address: _____

Parent/Guardian Cell Phone: _____

Parent/Guardian Email: _____

Student Cell Phone: _____

Student Email: _____

Employer (if applicable): _____

Work Address: _____

Work Phone Number: _____

ACADEMIC INFORMATION (Office Staff Use Only):

Credits Currently Earned: _____ Diploma Track: _____

State Testing: _____ ISTEP _____ ILEARN

Mathematics Score: _____ Cut _____ Language Arts Score: _____ Cut _____

IEP: _____ No _____ Yes TOR: _____

Case Conference Held: _____ Annual Due Date: _____

ENROLLMENT INFORMATION (Office Staff Use Only):

Current Student: _____ Yes _____ No Cohort Year: _____

Returning Student: _____ Yes _____ No Cohort Year: _____

PLACEMENT CRITERIA:

_____ Yes _____ No Student would benefit from non-traditional instruction due to failing to comply with academic expectations (poor homework completion)

_____ Yes _____ No Student is a parent/expecting parent and cannot attend a traditional school for a variety of reasons

_____ Yes _____ No Student is employed during the traditional school day and employment is necessary for the support of the student and family.

_____ Yes _____ No Student has multiple documented disruptive incidents in a traditional setting, despite repeated attempts to modify behavior in a traditional setting using a progressive disciplinary plan.

BARRIERS TO EDUCATIONAL SUCCESS (Check all applicable):

- _____ Juvenile Justice Offender/Probation
- _____ Juvenile Justice Offender/DOC Placement
- _____ Homelessness or Runaway
- _____ Poor Attendance/Truancy
- _____ Mental or Emotional Health/Trauma
- _____ Physical Health/Trauma
- _____ Substance Abuse
- _____ Family/Personal Relationship

CAREER INTEREST AND EXPLORATION:

Career areas of interest:

Post-Secondary Plans:

ACADEMIC PLANNING:

Target Graduation Date: _____ Remaining Semesters: _____

Credit Per Semester Goal: _____ Number Simultaneous Courses: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Mentor/Teacher Signature: _____ Date: _____

Administrator Signature: _____ Date: _____