



## **TRI-COUNTY SCHOOL CORPORATION**

Updated 9/27/2024

### ***Position Title:***

Speech-Language Pathologist

### ***Job purpose statement:***

The Speech/Language Pathologist shall respond to the student's needs and abilities; the Speech/Language Pathologist must work closely with Tri-County staff/administration and Cooperative School Services staff.

### ***Qualifications:***

- Master's degree from an accredited college/university,
- Current Indiana Speech Pathologist License,
- Indiana License from the Division of Professional Standards in Communication Disorder,
- Certificate of Clinical Competence preferred,
- Experience in public schools preferred.

### ***Benefits/Salary:***

- Hourly rate competitive and commensurate with experience,
- Health Insurance, PERF, LTD, Life Insurance, Dental, Matching Annuity,
- Sick/Personal Leave.

### ***Essential Functions:***

- Develop speech and language skills to facilitate students' personal, social, and academic development,
- Establish a positive learning environment and respond to the individual needs of students,
- Communicate effectively with all Tri-County staff, Cooperative School Services staff, and the community.
- Appropriately operate all equipment as required.
- Ability to respond positively to change and handle tasks as assigned.

### **Key Performance Responsibilities:**

- Create positive and respectful relationships with students, staff, parents, administrators, and professional agencies who work on behalf of the student.
- Complete and maintain records as required by Federal IDEA, State Article 7, and corporation procedures, including evaluations, reports, and Medicaid reimbursement according to mandated timelines.
- Assist in the early recognition and prevention of educational problems.
- Encourage and monitor student progress related to the IEP and make informed, timely educational decisions.
- Conduct speech, language, and hearing screenings and diagnostic evaluations to determine the need for services.
- Participate as a team member in the comprehensive evaluation, review, and reevaluation process.
- Participate in the development of student IEPs.
- Consult with parents, teachers, administrators, and others concerning students' needs and available special services.
- Assist teachers in developing and implementing curriculum modifications and appropriate classroom strategies.
- Refer students and their families to appropriate community agencies and services. Cooperate with agencies serving students and their families.
- Provide therapy, follow-up, and consultation based on student IEPs.
- Motivate students through effective communication and evaluative feedback.
- Demonstrate awareness of the needs of students and provide for individual differences.
- Set high expectations for student achievement and behavior.
- Demonstrate effective interpersonal relationships with others.
- Establish and maintain a positive climate for learning through appropriate classroom management.
- Plan and implement transitional programs for students.
- Assist students in developing feelings of self-worth and making social adjustments, allowing them to cope with disabilities.
- Maintain appropriate, confidential records and provide timely reports.
- Order and maintain an adequate inventory of materials and supplies.
- Supervise and train staff members as assigned.
- Assist with public awareness activities, which lead to a better understanding of the needs of exceptional children.
- Keep abreast of new information, innovative ideas, and techniques.
- See that school district and cooperative policies are observed during all activities.
- Obtain advance approval for all special activities and expenditures.
- Other duties as assigned by the Superintendent and building administration.